Back

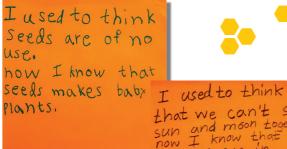
Students use "Science Kits" that are curated to align with the three - dimensional approach to science learning. These are designed to promote active engagement and experiential learning through hands-on experimentation and observation.

For example, our Grade 4 kit includes materials to construct an electromagnet that will help students understand the concept of electricity and magnetism.





The Science curriculum is student-directed and enables them to actively engage in their learning process.



that we can't see we can see in aring or in the evening time.

Key takeaways from our Grade 1 students



Student Speak

The one thing that I enjoyed the most was the neutralisation reaction and other experiments we did in the unit. Can we please have more of these?

Pradyoth Kashyap Grade 7

Science classes are the best and amazing. We do different experiments, activities, and worksheets to learn. We have a lot of fun doing them. The science kit experiments are very unique and enjoyable. My favourite experiment was making a catapult model. We all make it together in the class which makes it more fun. The experiments, activities and worksheets we do, makes us feel as a scientist. Science is my favourite subject.

Suhani Bindal Grade 6

I really liked the experiment we conducted to test the pH of a substance through turmeric. It was very interesting and I had never expected to find the pH of a substance through turmeric. I also like the MCQ's because it is very fun and makes me want to finish it and know the results. Thank you for making our Science classes very interesting.

Manya Bhaskar Grade 7

The Science curriculum equips students with the knowledge, skills, and confidence to take an active role in shaping the future of science and technology, and to make meaningful contributions to society.







Cover



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We, at Ekya, believe in a world beyond boundaries where education should continuously evolve and adapt as the world changes.

Ekya is a community of children, educators and parents where everyone learns together. At Ekya, our students find their purpose, passion and community to make a positive difference in the world.

FIND New Ways to Learn

Our innovative learning model goes beyond conventional norms as we apply interdisciplinary skills to think differently and solve real - world problems. Science learning at Ekya Schools focuses on developing an in-depth understanding of content and building essential 21st century skills like communication, collaboration, inquiry, and problem-solving that will serve students throughout their lives.



The Ekya Science program equips learners to:

- Cultivate a mindset of curiosity, creativity and scientific inquiry to foster deeper and a more meaningful understanding of science.
- Engage in scientific practices to understand the dynamic nature of science.
- Develop interdisciplinary thinking and collaborative skills for problem-solving.

We follow the three-dimensional **learning approach** that integrates Science and Engineering practices, crosscutting concepts and core ideas of the disciplines.

The Science program

Practices

Analysing data

Arguing with evidence

Conducting investigations

Developing and using models

Designing solutions and constructing explanations

Communication information

Asking questions and defining problems

Using mathematics and computational thinking

Cross Cutting Concepts

Flow, cycle and conservation

Stability and change

Cause and effect

Scale, proportion and quantity

System and system model

Structure and function

Patterns

Core Ideas

Physical Science

Earth and Space Science

Life Science

Engineering and Technology

EScience and Engineering Practices (SEP)

Science and Engineering Practices (SEP) are practic es that engineers use as they design and build models and systems. The key focuses of this

For example, in the Grade 6 curriculum students design and build a water filtration device using commonly available materials, following the design process used to developed the International Space Station Water Recovery System for NASA. Students use engineering design principles at various grade levels to build, test, measure, and analyse data to create improved yet functional prototypes.



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Disciplinary Core Ideas







oblem Solvers at work











