



THE JOY OF LEARNING

English



**EKYA
SCHOOLS**

We at Ekya believe in a world beyond boundaries where education should continuously evolve and adapt as the world changes.

Ekya is a community of children, educators and parents where everyone learns together. At Ekya, our students find their purpose, passion and community to make a difference in the world.

FIND New Ways to Learn

Our innovative learning model goes beyond conventional norms. We apply interdisciplinary skills to think differently and solve real-world problems. We equip students with skills such as problem-solving, collaboration, critical thinking, reflection and global awareness. Students engage in authentic tasks and challenges to investigate each learning area deeply and transfer their learning to new situations.

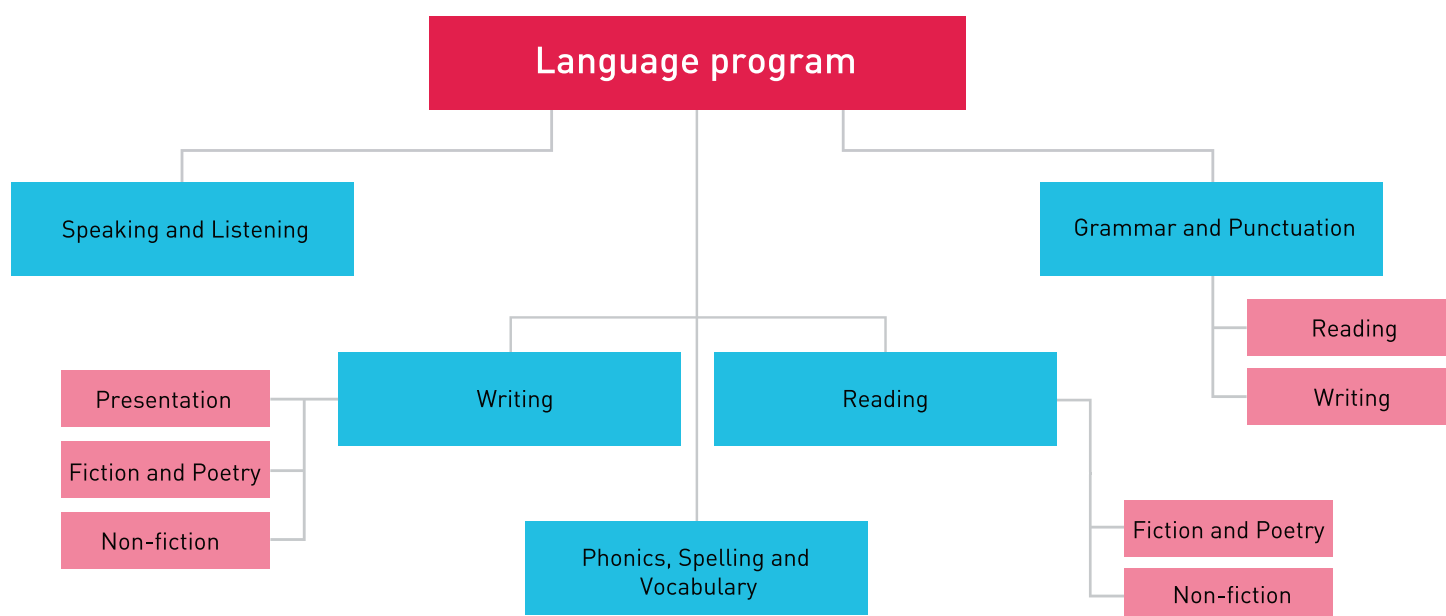
Computer Science

The English Language Curriculum Framework provides a strong foundation for learners to build essential skills like reading, writing, listening and speaking, using sources like fiction, nonfiction and poetry. The program is guided by standards and is based on a clear path and progression that builds essential language skills in learners.

The comprehensive set of learning objectives for English detail what a learner should know, understand and be able to do in each year of learning the language and covers knowledge, skills and understanding.

The purpose of the Language Program enables learners to

- **Make meaning** of the language
- Understand a **variety of texts** and develop an **informed appreciation** for literature
- **Communicate effectively and creatively** according to the medium and the audience





The Book Plan for the Language Program

A unique feature of our program is our Book Plan. A carefully curated selection of books aids in transacting the curriculum. The diverse range of texts used empowers our students to 'create literature' themselves as confident readers and writers. Reading books can have a profound impact on shaping the way people think.

That's why the Ekya booklist hosts an impressive selection of award-winning titles by children's authors and contemporary works that provide students with unique perspectives. Our aim is to encourage students to explore a wide range of texts that pique their interest, be it fiction or non-fiction. By delving into these literary works, students gain insight into how children from different parts of the world interact with their communities and gain new knowledge through various mediums.



Books for grade 1 by Indian Authors for contextual learning!

A variety of books by authors from India and the world for grade 2



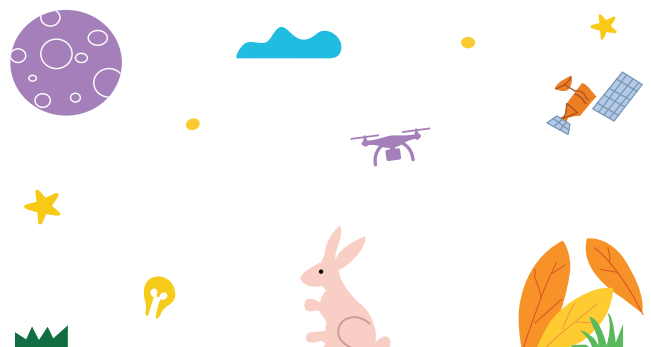
Introduction to comics and dialogues, short fiction texts in Grade 3

Variety of genres to explore in Grade 4 and 5



In Middle School, students have a fun year of reading novels and learning non-fiction, adventure and short stories by different authors!

Early Years Evidence



Writing Process:

This strand focuses on developing students' computational thinking and programming skills. Students learn how to write algorithms and computer programs using various programming languages. Additionally, they create an understanding of software engineering principles and learn how to collaborate on coding projects.

- **Prewriting:** Students brainstorm ideas, use a graphic organiser, create an outline, or use a writing prompt to get started.
- **Drafting:** Students write a first draft of the task using their prewritten plan as a guideline.
- **Revising and Editing:** Students revise their work to make it better by choosing better words or moving sentences and ideas around. They edit their work by correcting errors in spelling, punctuation, and grammar mistakes.
- **Rewriting:** Students write a final copy which is complete and error-free.
- **Publishing:** Students present their work to others.

PROCESS WRITING

WHAT IS PROCESS WRITING?

The process approach treats all writing as a creative act which requires time and positive feedback. In process writing, the teacher moves away from being someone who sets students a writing topic and receives the finished product for correction without any intervention in the writing process itself.

WHY SHOULD TEACHERS BE INTERESTED IN A PROCESS APPROACH TO WRITING?

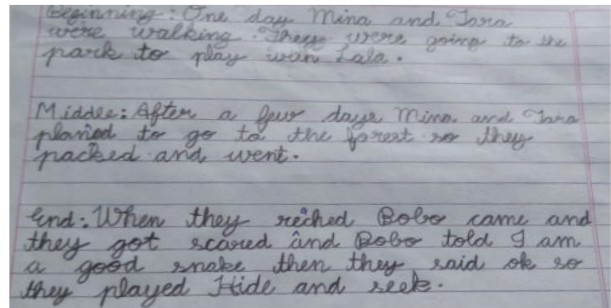
Focusing on language errors 'improves neither grammatical accuracy nor writing fluency'. Research also shows that feedback is more useful between drafts, and when it is done at the end of the task after the students hand in their composition to be marked. Corrections written on compositions returned to the student after the process has finished seem to do little to improve student writing.

THE CHANGING ROLES OF TEACHER AND STUDENTS

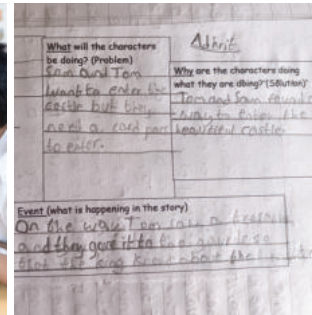
The teacher needs to move away from being a marker to a reader, responding to the content of student writing more than the form. Students should be encouraged to think about audience: Who is the writing for? What does this reader need to know? Students also need to realise that what they put down on paper can be changed. Things can be deleted, added, restructured and reorganised.

WHAT STAGES ARE THERE IN A PROCESS APPROACH TO WRITING?

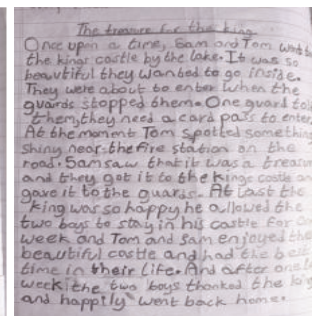
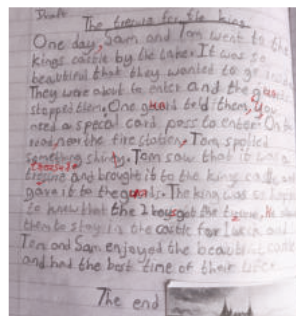
Although there are many ways of approaching process writing, the writing process is something that no two people do the same way. There is no 'right way' or 'wrong way' to write. It can be a very messy and fluid process, and the following is only a representation of commonly used steps.



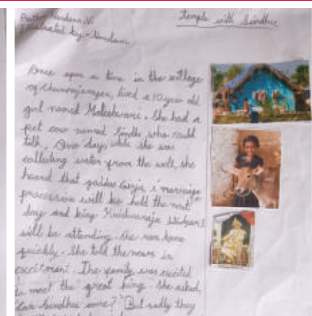
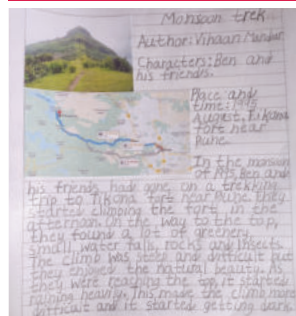
When images get replaced with words and get edited.



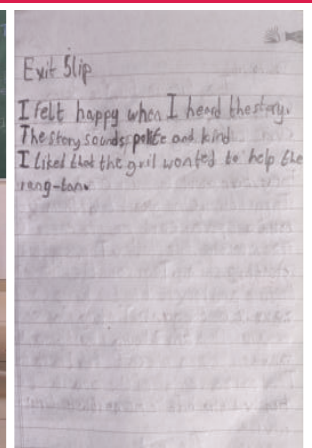
Choosing a person or an object from the past; Brainstorm elements of the story they would use to write it.



Writing the first draft of the story and using feedback to write the second draft



Drafting a final version using illustrations of the story!



Present the story to the class.

Reflect on the process done by them.

The storyline for using the writing process for Grade 1-2: Writing a story using story elements



When an idea comes to mind!



When the idea grows into something creative!